

ROADS TO DEMOCRACY

CAN HISTORY TEACHING PAVE THE WAY?



DEMOCRATISATION, CITIZENSHIP AND CIVIL SOCIETY...

...IN PAST, PRESENT AND FUTURE

22nd EUROCLIO Annual Conference:

An International Professional Development Training
Course

20-25 April 2015:

Konventum Conference Centre
Elsinore, Denmark

22nd EUROCLIO ANNUAL CONFERENCE: AN INTERNATIONAL PROFESSIONAL DEVELOPMENT TRAINING COURSE
Elsinore, Denmark, 21-26 APRIL 2015
DRAFT PROGRAMME [V. 03022014]

**Monday 20 April 2015*****Arrival of participants***

- 12.00 Optional programme for early arriving participants in Copenhagen (city tour provided by DHTA Members)
- All day registration at Konventum Conference Centre
- 17.00 Welcome to Elsinore
- Mayor of Elsinore
 - Sylvia Semmet, President of EUROCLIO
 - David Kyng, President of Danish History Teachers Association
 - Majbritt Bager (Director Municipal Museum Elsinore)
 - Jonathan Even-Zohar, Director of EUROCLIO
- 19.00 Nordic Icebreaking
- 19.30 Dinner, followed by Intercultural Evening

Tuesday 21 April 2015***What is “democratisation”?***

- 08:30 Registration
- 09:00 Key-Note Address on democratisation in Denmark
- 10:00 Coffee Break
- 10:30 Parallel Workshops by Danish Innovative History Educators
- 12:00 Lunch Break
- 13:30 Interactive Debate: Roads to Democracy – How can History Education Pave the Way? A view from Denmark to Europe
- 14:30 Parallel Workshops by Danish Innovative History Educators
- 16:30 Coffee Break
- 17:00 Reflecting, Activating and Concluding Day One
- 17:30 End of Programme

19.00 Common Dinner in Hotel

Evening Special Roundtables planned on requested topics, including:

- Remembrance
- Sharing best practice in association management and planning
- Policy discussion: EUROCLIO and relations with out of Europe

Wednesday 22 April 2015

Does History matter today?

09:00 Key Note Speech: Mark Mazower

10.00 World Café / Open Spaces (including refreshments)

Challenges of Democracy and Civil Society and Identification of tools that History Education has developed to address these. What is the role of the history teacher in the rapidly globalising and evermore complex world? How does history education relate to internet and the wider (visual) information society?

13.00 Networking Lunch

15.00 Interactive Workshops by History Educators on Innovations and Applicability of Education for Democratic Citizenship, including Peace Education, Intercultural Education, Human Rights Education and Global (Development) Education.



16.30 Coffee Break

17.00 History Education and Communication Technology Marketplace

19.00 Dinner

21.00 International Pub Quiz: "Knowledge before Interpretation"

**Thursday 23 April 2015*****Educating for democracy***

- 09.30 Study Visits in small groups in and around Elsinore, including Primary and Secondary School, University and International School
- 12:00 Lunch Break
- 13:00: Study Visits in small groups to Folk High Schools
- 19.00 Dinner in Konventum
- Evening* Political Café, hosted by conference participants on a variety of pressing issues of the moment

Friday 24 April 2015***Democracy in practice***

- 09.00 Departure from Konventum by bus
- 10.00 Reception in the Danish Parliament, including guided tour on the history, Q&A with Danish Parliamentarians in different groups and lunch
- 13.00 Thematic city walks created by students on revisiting and rediscovering history, including: globalisation of trade, pride and pain of controversial history, remembrance and post-industrial cityscapes
- 16.00 *Free afternoon and evening*

Saturday 25 April 2015***Can Heritage develop Citizenship?***

- 08.00 Departure from Konventum in small group to thematic visits, including:
- Elsinore Cultural Centre (old Ship-building wharf turned multimedia cultural centre)
 - Maritime Museum (how to make young visitors curators)
 - Kroenborg Castle: Primary School Children in Hamlet's fortress
 - Crossing the Sont – and the digitisation of the world's longest traderecord

- Technology Museum – Mass Media and Technology of the past for the digital natives of today

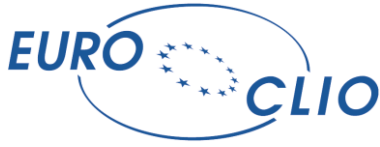
12.30	Common Lunch
14.00	EUROCLIO General Assembly
17:30	Concluding Session of full conference
18:00	Ceremonial closure
20:00	Gala Dinner

Sunday 26 April 2015

Departure of participants

Departures

Optional programme in Copenhagen (for late departures)



EUROCLIO COORDINATORS



Aysel GOJAYEVA is a post-graduate student from Leiden University in the Netherlands in MA European Union Studies. She wrote her MA thesis in the topic: European Neighbourhood Policy and Conflict Resolution in the South Caucasus. Her BA degree was in the field of Methodology of Teaching Foreign Languages: English. Before her studies in the Netherlands, she was actively involved into the youth work as the elected board member of European Students' Association Baku Public Union (AEGEE-Baki) in her home country Azerbaijan. Aysel was later elected a multiplier of the Youth In Action Programme (YIA) within SALTO Eastern Europe and Caucasus Resource Centre supported by the European Commission and held this position from March 2009 till September 2010. This position gave her an opportunity to enrich her understanding and experience in European youth work and share her experience with local NGO representatives in Azerbaijan mainly in the field of project acquisition within YIA programme. Currently she is a Project Manager at EUROCLIO. Her activities are mainly framed within coordination of international training seminars, and management of the *Sharing History, Cultural Dialogues* Project.



Jonathan EVEN-ZOHAR, NL, (MA), Director at EUROCLIO, has a degree in History from Leiden University, relating to World-Historical perspectives in History Education with an honorary Crayenborgh-degree in Islam and Europe. At EUROCLIO he has managed History Education Projects in Bulgaria, Cyprus and Former Yugoslavia including various visits to the countries, international conferences, seminars and workshops. Within these projects, many aspects of publishing, curriculum development, political influence and general attitudes towards History Education are developed. At the EUROCLIO Secretariat he is responsible for office and financial operations and staff coordination, as well as the running of the program *History that Connects: How to Teach Sensitive and Controversial History in the Countries of Former Yugoslavia*.



Judith GEERLING obtained a BA (2010) and MA (2012) in International Relations at the Rijksuniversiteit Groningen, the Netherlands, where she specialized in international security, for which she did an internship at the Human Rights Department of the Dutch Ministry of Foreign Affairs. She also obtained a MA (2011) in Conflict Studies and Human Rights at the University of Utrecht, for which she did three months of fieldwork and an internship with the local NGO Fambul Tok in Sierra Leone, Africa, researching political trust. Although not a graduate in history, she is very interested in the role history education can play in conflict prevention and sustaining peace in conflict-affected regions. Currently she is a Project Manager at EUROCLIO, responsible for coordination of international training courses, management of "Historiana – Your Portal to the Past", and the Head of Network position of the Dutch Network of the Anna Lindh Foundation.



LOCAL COORDINATORS



David Kyng was born in 1959. He graduated from Aarhus Universitet in 1986 with a degree in history, social and political science. Since 1989, he has worked in Viby Gymnasium (secondary school). In 2009, he became a member of the board of the Danish HTA, and since 2013, he has been the chairman. Apart from that, he has been involved in teachers training and he has edited and co-written history textbooks.



Jenny Cecilia Strid. MA (cand.mag) in History and Religion. Working as a teacher at Odense Katedralskole in Odense, a gymnasium or upper secondary high school, teaching the subjects History and Religious History. Member of the board of The Danish History Teachers Association since 2009, with special responsibility for international contacts.



Rasmus Østergaard (Born 1975). He graduated from Københavns Universitet in 2000 with a degree in history and mathematics. Since 2012, he has worked at Fredericia Gymnasium (secondary school). In 2009, he became a member of the board of the Danish HTA, and has been treasurer ever since. Apart from that, he has been involved in teachers training and contributed to textbooks.



Lars Henriksen MA (cand.mag) in History and Danish from Aarhus University. Teaching History and Danish at Herning Gymnasium, an upper secondary high school. Member of the board of The Danish History Teachers Association since 2013.



Trine Finne Loo MA (cand.mag) in History and sports. Working as a teacher at Aurehøj Gymnasium in Copenhagen, a gymnasium or upper secondary high school. Member of the board of The Danish History Teachers Association since 2009, with special responsibility for the facebook site of the Danish HTA.